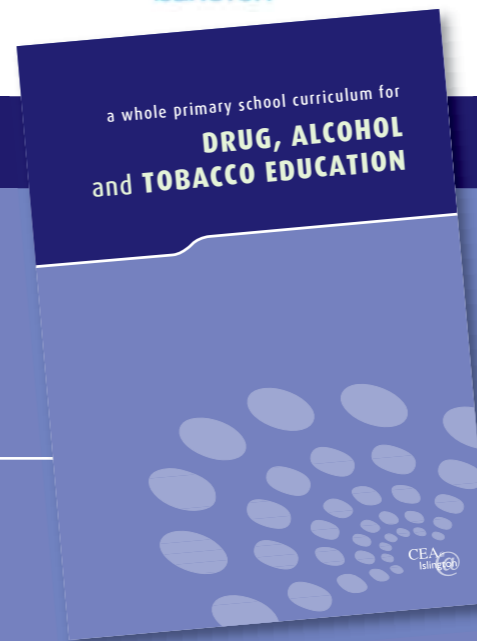




Pack of 50 photographs to use with activities

Specially designed pupil resources for use with the activities, including masters of worksheets and cards for sorting activities



A whole primary school curriculum for
DRUG, ALCOHOL and TOBACCO EDUCATION

An exciting new resource for teachers written by teachers

Providing detailed activity plans for teachers from reception to Year 6

The activities use a wide range of approaches for active learning

The pack also includes:

- A photo pack for use in the activities
- Guidance on a whole school approach to drug, alcohol and tobacco education
- Guidelines for teaching and learning
- Ideas for assessment and evaluation

Order form

A Whole Primary School Curriculum for Drug, Alcohol and Tobacco Education

I would like to order copies at £60 a copy (including postage and packing)

I enclose a cheque payable to Cambridge Education @ Islington for £

Contact Name:

Organisation:


Address:


Postcode:

Tel No:

Please send order forms to:
Healthy School Programme
Cambridge Education @ Islington
3rd Floor
7 Newington Barrow Way
London
N7 7EP

The development of the pack with teachers has ensured it is:

Teacher friendly:  All the information that is needed to teach the activities is contained in the pack. The materials have been trialed in schools before going to print.

Pupil friendly:  Children will be taught through an exciting variety of activities which are age and need appropriate. Throughout the pack there are suggestions for differentiation and extension work

“An excellent resource which I am very pleased to commend for use in our schools”

Eleanor Schooling,
Director of Education Services,
Cambridge Education @ Islington

SUMMARY OF THE TOPICS AND LEARNING INTENTIONS

YEAR	TOPIC	LEARNING INTENTION
NURSERY / RECEPTION R/N	WHO CAN WE TRUST? SAFETY AROUND EVERYDAY SUBSTANCES	Children learn <ul style="list-style-type: none"> • about people they can trust to keep them safe • that everyday substances can be harmful • how to use everyday substances safely
YEAR ONE Y1	MEDICINES AND ME WHAT HAPPENS WHEN THINGS GO INTO OUR BODIES WHAT HAPPENS WHEN THINGS GO ONTO OUR BODIES	Children learn <ul style="list-style-type: none"> • when to use medicines • what medicines look like • about safety in taking and storing medicines • about what goes into bodies (both good and harmful) and how it makes people feel • about what goes onto bodies (both good and harmful) and how it can make people feel
YEAR TWO Y2	GETTING HELP FROM ADULTS WE CAN TRUST THE ROLE OF MEDICINES WHAT HAPPENS TO OUR BODIES WHEN WE TAKE MEDICINES	Children learn <ul style="list-style-type: none"> • about personal safety in different situations • how to identify people who can keep them safe • how to ask for their help • about the role of medicines • about what happens to the body when medicines are taken • medicines can be harmful if not used properly
YEAR THREE Y3	DEALING WITH UNHELPFUL PRESSURE DRUGS IN EVERYDAY LIFE ALTERNATIVES TO TAKING MEDICINES	Children learn <ul style="list-style-type: none"> • possible ways of dealing with pressure • about everyday drugs and how drugs can affect people • about different reasons why people use or choose not to use social drugs • that there are alternatives to taking medicines • some simple stress relief strategies
YEAR FOUR Y4	ABOUT TOBACCO MAKING DECISIONS WHAT WE ALREADY KNOW AND UNDERSTAND ABOUT DRUGS	Children learn <ul style="list-style-type: none"> • about the reasons why people might start to smoke • about the effects of smoking • how to take responsibility for themselves concerning drug use • about influences on decision making • that the term 'drug' covers a range of legal and illegal substances • drugs come in a variety of forms • about the effects and risks of using drugs

YEAR	TOPIC	LEARNING INTENTION
YEAR FIVE Y5	PEOPLE AND LEGAL DRUGS PEOPLE, DRUGS AND STEREOTYPES DEALING WITH PERSUADERS	Children learn <ul style="list-style-type: none"> • about legal drugs that are used in everyday life • about reasons for taking legal drugs • some of the risks associated with their use • that there are stereotypes surrounding drug users • that there are different kinds of drug taking • ways to resist unhelpful pressure • to identify some influences and pressure they might experience concerning drug use
YEAR SIX Y6	ALCOHOL BE A SOLVENT EXPERT ILLEGAL DRUGS	Children learn <ul style="list-style-type: none"> • some basic knowledge about alcohol – the different kinds and strengths • more about the effects of alcohol • about solvents and their effects • about illegal drugs – what they are, their effects and legal status • to explore attitude and opinions towards drugs and drug taking

detailed activity plans

